

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4409	10-02-15-000	Ajo Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	YES	All staff and students are encouraged to mask
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	YES	Bottle fill water fountains ONLY. 3 feet distancing indoors when available.
Handwashing and respiratory etiquette	YES	Hand sanitizer applied at entry of every class.
Cleaning and maintaining healthy facilities, including improving ventilation	YES	All surfaces are sanitized at the end of every period.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	YES	Strictly following the "Pima County Health Department's School Guidelines" which includes contact tracing, quarantine, sanitizing
Diagnostic and screening testing	YES	Strictly following the "Pima County Health Dept" with the School LPN
Efforts to provide vaccinations to school communities	YES	Highly recommending vaccinations for staff and students 12-18 years old. Vaccination Event held at the school and the school is planning future events
Appropriate accommodations for children with disabilities with respect to health and safety policies	YES	Training for Masking and increased adult supervision. Strictly following the "Pima County Health Department's School Guidelines"
Coordination with State and local health officials	YES	LEA is Strictly following the CDC, and Pima County Health Department's School Guidelines

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Online academic programs available for all students affected by School Closure/quarantine

Students' Needs:

Academic Needs	Online educational programs through Edgenuity
Social, Emotional and Mental Health Needs	Southwest Behavioral, School Counselor up to 4 days a wk
Other Needs (which may include student health and food services)	Food Services serving breakfast and lunch during school closure or opening for all minors.

Staff Needs:

Social, Emotional and Mental Health Needs	Southwest Behavioral counselor available. SEL training
Other Needs	The superintendent is available to facilitate staff needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

Date of Revision 9/8/2023

Public Input



Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

School Board meetings, Facebook, District Website, Emails, Personal conversations with families: Administration - Open Door Policy, Letters mailed to the LEA's residences.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent